

OPERATION AND MAINTENANCE OF PLANT

The Board of Trustees of the Robert Treat Academy Charter School is responsible for providing school facilities that are safe from hazards; sanitary; properly equipped, lighted and ventilated; and aesthetically suited to promoting the goals of the Academy. Academy buildings and site accommodations shall include provisions for individuals with disabilities pursuant to law and regulations.

The lead person/principal shall develop and enforce detailed regulations for the safe and sanitary operation of the buildings and grounds. The regulations shall be reviewed and adopted by the board, and explained to all staff annually at the beginning of each school year and when any changes are made.

The lead person/principal and board secretary shall develop a multiyear comprehensive maintenance plan for board approval, to be updated annually.

Integrated Pest Management

The New Jersey School Integrated Pest Management Act of 2002 requires schools to implement a school integrated pest management policy. As per this policy, the board of trustees shall implement Integrated Pest Management (IPM) procedures to control pests and minimize exposure of children, faculty, and staff to pesticides. The Robert Treat Academy shall develop and maintain an IPM plan as part of the board's policy.

Integrated pest management procedures in schools

Implementation of IPM procedures will determine when to control pests and whether to use mechanical, physical, cultural, biological or chemical methods. Applying IPM principles prevents unacceptable levels of pest damage by the most economical means and with the least possible hazard to people, property, and the environment.

The Academy shall consider the full range of management options, including no action at all. Non-pesticide pest management methods are to be used whenever possible. The choice of using a pesticide shall be based on a review of all other available options and a determination that these options are not effective or not reasonable. When it is determined that a pesticide must be used, low impact pesticides and methods are preferred and shall be considered for use first.

Development of IPM plans

The IPM plan is a blueprint of how the Academy will manage pests through IPM methods. The IPM plan states the goals regarding the management of pests and the use of pesticides. It reflects all the site-specific needs. The IPM plan shall provide a description of how each component of this IPM policy will be implemented at the Academy. The development of the IPM plan shall be the responsibility of the lead person/principal.

IPM Coordinator

The lead person/principal shall designate an integrated pest management coordinator, who is responsible for the implementation of the school integrated pest management policy.

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Education /Training

The Academy community will be educated about potential pest problems and IPM methods used to achieve the pest management objectives.

The IPM coordinator, other school staff and pesticide applicators involved with implementation of this IPM policy will be trained in appropriate components of IPM as it pertains to the Academy environment.

Students, parents/guardians will be provided information on this policy and instructed on how they can contribute to the success of the IPM program.

Record keeping

Records of pesticide use shall be maintained on site to meet the requirements of the state regulatory agency and the board of trustees.

Records shall also include, but are not limited to, pest surveillance data sheets and other non-pesticide pest management methods and practices utilized.

Notification/Posting

The lead person/principal of the Robert Treat Academy is responsible for timely notification to students' parents or guardians and the school staff of pesticide treatments pursuant to the School IPM Act.

Re-entry

Re-entry to a pesticide treated area shall conform to the requirements of the School IPM Act.

Pesticide applicators

The IPM coordinator shall ensure that applicators follow state regulations, including licensing requirements and label precautions, and must comply with all components of the School IPM Policy.

Evaluation

Annually, the lead person/principal shall report to their respective governing boards on the effectiveness of the school IPM plan and make recommendations for improvement as needed.

The board directs the lead person/principal to develop regulations/procedures for the implementation of this policy.

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Readopted:

Key Words

Operation and Maintenance of Plant, Buildings and Grounds, Maintenance

Legal References: N.J.S.A. 13:1F-19 through -33 "School Integrated Pest Management Act"
N.J.S.A. 18A:17-49 through -52 Buildings and grounds supervisors to be certified

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<u>N.J.S.A.</u> 18A:22-8	educational facilities managers
<u>N.J.S.A.</u> 34:5A-1 <u>et seq.</u>	Contents of budget; program budgeting system
<u>N.J.S.A.</u> 34:6A-25 <u>et seq.</u>	Worker and Community Right to Know Act
	New Jersey Public Employees Occupational Safety and Health Act
<u>N.J.A.C.</u> 5:23-7	Barrier free subcode of the uniform construction code
<u>N.J.A.C.</u> 6A:23A-1 <u>et seq.</u>	Accountability regulations
<u>See Particularly:</u>	
<u>N.J.A.C.</u> 6A:23A-6.9	Facilities maintenance and repair schedule and accounting
<u>N.J.A.C.</u> 6A:26-12.1 <u>et seq.</u>	Operation and Maintenance of Facilities
<u>See particularly:</u>	
<u>N.J.A.C.</u> 6A:26-12.2(a)1, 2	
<u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u>	Evaluation of the Performance of School Districts
<u>N.J.A.C.</u> 6A:32-12.1	Reporting requirements
<u>N.J.A.C.</u> 7:30-13.1 <u>et seq.</u>	Integrated Pest Management

Possible

<u>Cross References:</u>	*1410	Local units
	*2240	Research, evaluation and planning
	*3000/3010	Concepts and roles in business and noninstructional operations; goals and objectives
	*3516	Safety
	*5141	Health
	6161	Equipment, books and materials
	*7110	Long-range facilities planning
	*9130	Committees

*Indicates policy is included in the Critical Policy Reference Manual.